

Tennessee English Language Arts Standards 2009-2010 Implementation

Publisher: Heinle, Cengage Learning **Title:** Visions B
Course Level: English III

Standard Number	Grade Level Expectation	Citations
Standard 1	Language	
CLE 3003.1.1	Demonstrate control of Standard English through the use of grammar, usage, and mechanics (punctuation, capitalization, and spelling).	Student Edition (SE): 52, 188, 276, 360 Teacher’s Edition (TE): 35, 59, 87, 185, 234, 247, 257
CLE 3003.1.2	Employ a variety of strategies and resources to determine the definition, pronunciation, etymology, spelling, and usage of words and phrases.	SE: 3, 15, 29, 41, 55, 81, 93 TE: 2, 14, 28, 40, 54, 80, 92
CLE 3003.1.3	Understand and use correctly a variety of sentence structures.	SE: 52, 188, 236, 276 TE: 52, 153, 324
CLE 3003.1.4	Consider language as a reflection of its time and culture.	SE: 51 TE: 51
Standard 2	Communication: Listening	
CLE 3003.2.1	Demonstrate critical listening skills essential for comprehension, evaluation, problem solving, and task completion.	SE: 11, 25, 37, 51, 69, 89, 99 TE: 115, 129, 143, 163, 175, 187, 199
CLE 3003.2.2	Summarize, paraphrase, and critique information presented orally by others.	SE: 24, 68, 84, 94, 212, 376, 388 TE: 7, 59, 62, 94, 96, 402
CLE 3003.2.3	Identify the thesis and main points of a complex speech.	SE: 72, 192, 406 TE: 72, 192, 406
CLE 3003.2.4	Analyze the style and structure of a complex speech.	SE: 72, 192, 199, 406 TE: 72, 192, 199, 406
	Communication: Speaking	
CLE 3003.2.5	Understand strategies for expressing ideas clearly and effectively in a variety of oral contexts.	SE: 11, 25, 37, 51, 59, 89, 99 TE: 115, 129, 143, 163, 175, 187, 199
CLE 3003.2.6	Deliver effective oral presentations.	SE: 72-73, 146-147, 216-217, 278-279, 342-343, 406-407 TE: 72-73, 146-147, 216-217, 278-279, 342-343, 406-407
CLE 3003.2.7	Participate in work teams and group discussions.	SE: 10, 24, 36, 50, 68, 88, 98 TE: 114, 128, 142, 162, 174, 186, 198

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Standard Number	Grade Level Expectation	Citations
Standard 5 Logic		
CLE 3003.5.1	Use logic to make inferences and draw conclusions in a variety of complex oral and written contexts.	SE: 4, 6-7, 10, 68, 82, 85-87, 88 TE: 4, 5, 13, 82, 83, 84, 91
CLE 3003.5.2	Analyze text for fact and opinion, cause-effect, inferences, evidence, and conclusions.	SE: 16, 18-23, 36, 69, 139, 192, 194-197 TE: 18, 23, 82, 148, 192, 193, 197
CLE 3003.5.3	Evaluate an argument, considering false premises, logical fallacies, and quality of evidence presented.	SE: 69, 148, 406 TE: 69, 148, 406, 407
CLE 3003.5.4	Analyze the logical features of an argument.	SE: 69, 148, 406 TE: 69, 148, 406, 407
CLE 3003.5.5	Analyze written and oral communication for persuasive devices.	SE: 69, 148, 391, 406-407 TE: 69, 148, 391, 406-407
CLE 3003.5.6	Analyze deductive and inductive arguments.	SE: 266 TE: 277
Standard 6 Informational Text		
CLE 3003.6.1	Comprehend and summarize the main ideas of complex informational texts and determine the essential elements that elaborate them.	SE: 199, 245, 324 TE: 170, 172, 194, 243, 266, 273, 307
CLE 3003.6.2	Analyze the organizational structures of complex informational and technical texts.	SE: 82, 813, 352 TE: 82, 813, 352
CLE 3003.6.3	Read, interpret, and analyze graphics that support complex informational and technical texts.	SE: 84, 319, 322, 323, 354 TE: 84, 319, 322, 323, 354
Standard 7 Media		
CLE 3003.7.1	Evaluate the aural, visual, and written images and other special effects used in television, radio, film, and the Internet for their ability to inform, persuade, and entertain.	SE: 73, 147, 217, 343 TE: 73, 147, 217, 343
CLE 3003.7.2	Examine the agreements and conflicts between the visual (e.g., media images, painting, film,	SE: 147, 343, 407 TE: 147, 343, 407

